| KG - SYLLABUS Semester - 1 (2023-2024) |  |  |  |
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| SUBJECTS | $\begin{aligned} & \hline \hline \text { LESSON } \\ & \text { NO. } \end{aligned}$ | LESSON NAME | PAGES (FROM-TO) |
| English | 1-2 | Learn ABCD to Revision A-Z (English Reader) | 7-13 |
|  |  | English Alphabet and the Vowels (Play with English) UNIT | 3-11 |
|  |  | [ My Second Home and Things Around Us | 20-21 |
|  |  | Pronunciation of ' A ' | 22-26 |
|  |  | Pronunciation of ' $E$ ' | 27-34 |
|  |  | Pronunciation of 'I'] English Reader Book | 35-40 |
|  |  | [ Use of 'He' and 'She' | 27 |
|  |  | Use of 'His' and 'Her'] Play with English Book | 28 |
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| EVS | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | [Plants Around Us Parts of a Plant] UNIT | $\begin{gathered} \hline 9-13 \\ 14-18 \\ \hline \end{gathered}$ |
|  | 5 | Flowers | 19-21 |
|  | 6 | Fruits | 22-24 |
|  | 7 | Vegetables | 25-27 |
|  | 9 | Animals Around Us | 30-34 |
|  |  |  |  |
|  |  |  |  |
| Mathematics | $\begin{array}{r} 1 \text { to } 13 \\ 24 \text { to } 25 \\ \hline \end{array}$ | [Numbers 1-5 to Missing Numbers 1 - 10 Write in Words (1 to 10), Write in numerals (1-10)] UNIT | $\begin{gathered} 8-48 \\ 73-79 \end{gathered}$ |
|  | 14 to 21 | Backward Counting(10-1) to Addition (1-10) | 49-66 |
|  | 27 to 34 | Numbers (11-20) <br> Circle the Bigger Number (1-20) (LKG) <br> Number Names (UKG) | $\begin{gathered} 88-126 \\ 88-126 \\ 35-49 \\ \hline \end{gathered}$ |
|  | 36 | Concept of big and small (LKG) | 127-130 |
|  | 37-43 | Numbers 21-30 <br> What comes before, after and in between (1-50) (LKG) <br> Number Names (UKG) | $\begin{aligned} & 131-162 \\ & 99-109 \end{aligned}$ |
|  | 20,21,44 | Addition with 0 (1-10) Addition (1-10) (LKG) Addition (UKG) | $\begin{gathered} 61-66 \\ 163-164 \\ 54-61 \\ \hline \end{gathered}$ |
|  |  |  |  |
| Computer |  | (CPU |  |
|  |  | Monitor ( In class through projector) |  |
|  |  | Keyboard |  |
|  |  | Mouse) |  |
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| Spelling and Dictation |  | [My Second Home, In The Market ] UNIT | 20 and 23 |
|  |  | A Visit to the Zoo, Rainbow in the Sky, Way to the Park, Vicky, the Boy | $\begin{aligned} & 28 \\ & 30 \\ & 33 \\ & 36 \\ & \hline \end{aligned}$ |
|  |  | Follow the class work copy |  |
| Yoga |  |  |  |
|  |  | Warm up exercise, Surya Pranam, Names of the yoga - warm up + Vajrasana + Padmasana |  |
|  |  | Stretching exercise, Names of the yoga Yogmudrasana, Ustrasana, Brikhasana, Dhanurasana, Chakrasana |  |
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| Games | Birds/Nests <br> Camel/Rider <br> Zig Zag Run (with cone) <br> Making Groups (Maths Activity) (Addition) <br> This/That (English Activity) in play way <br> method |  |
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|  | Black/White (Physical Activity) |  |


|  |  | Making statue in position ward |  |
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|  |  | Colour identification in play way method |  |
|  |  |  |  |
| Hand writing | 1 | Lines and Curves | 2-5 |
|  | 2 | Capital Letters A - Z (printed) | 6-64 |
| Recitation/Reading |  |  |  |
|  |  | Chubby Cheeks <br> What I Can Do <br> Ten Little Fingers <br> Teddy Bear Teddy Bear <br> Wow- Wow Says the Dog <br> Ding Dong Bell <br> Reading - Reading from the Reader Book- <br> The Second Home <br> A Visit to the Zoo | $\begin{aligned} & \hline 5 \\ & 6 \\ & 7 \\ & 14 \\ & 15 \\ & 18 \\ & \\ & 20-22 \\ & 28-29 \end{aligned}$ |
| Conversation |  | Myself, Good Friends, My Teacher, My School, | 5,6,7,9 |
|  |  | My Family, Good Habits, My Body, Vegetables and Fruits | 11,14,16,17 |
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|  |  | Follow the book and draw in the copy. | 2-32 |
| Drawing |  |  |  |
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